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AUTHOR Cooper, Elizabeth
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ABSTRACT

Intended for teachers interested in introducing philosophy to elementary students or for parents wishing to acquaint their children or schools with philosophy, this publication contains an annotated bibliography of resources about philosophy for children and a pathfinder for teachers and parents. The bibliography and pathfinder include a number of different kinds of resources including monographs, indexes, journals, and organizations. A pathfinder is a guide to help people access library materials on a particular subject by describing the resources and giving instructions on how to find and use them. This pathfinder is primarily designed to enable teachers to help elementary school youngsters understand philosophy; however, many of the ideas presented in the publications in the pathfinder also apply to teaching philosophy in junior and senior high schools or the home. (DB)

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Philosophy for Children:
A Pathfinder and Annotated Bibliography

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Elizabeth Cooper

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Philosophy has long been considered the domain of adults. Even many adults believe philosophy to be too difficult to understand and view it as the exclusive domain of the academician. There is a movement, however, to bring philosophy from its cloistered university environment to the general culture and to children. Philosophy for children is not concerned with philosophy in the way that we often view it; that is, the study of the history of thought and the technical jargon that accompanies it. Instead, it is concerned with teaching children to question, think for themselves, and develop logical thinking "in the context of philosophical inquiry, rather than simply as a set of skills to be mastered (Pritchard, 4)." Philosophy for children is an attempt to "reunite method and content in the classroom (Growing Up, x)." Supporters of philosophy for children believe that even though philosophy has been neglected by the educational system, it has much to offer children. They believe that children are "interested in it, can understand it . . . and can profit from it (Growing Up, ix)."

This paper includes a pathfinder on philosophy for children and the annotated bibliography of sources consulted in order to prepare the pathfinder. A pathfinder is a guide to help library patrons access materials on a subject; it does more than describe sources, it gives instructions on how to find and use them.

This pathfinder is intended for teachers who are interested in bringing philosophy into their classrooms, or parents who would like to bring philosophy into their children's schools or their own homes. It may also be used by an undergraduate or graduate student researching philosophy for children. The sources on the pathfinder can be found in the University of Texas at Austin, Perry-Casteneda Library, and most academic libraries

with philosophy and education collections. The focus of this pathfinder is teaching or "doing" philosophy with school-aged children -- primarily children in elementary school; but, many of the ideas presented in the publications in the pathfinder also apply to doing philosophy in junior high, senior high, or in the home.

Teachers interested in teaching philosophy in their classrooms will need information to give them a general idea of the capabilities of children in philosophy. They will also need teaching aids such as: textbooks, videotapes, films, games, and ideas for classroom activities. Parents wishing to bring philosophy into their homes will need similar materials. They will want more information on how to talk with their children about philosophical issues and less information on where to find resources for a formal program in philosophy. For additional information, both teachers and parents may want to contact organizations that support philosophy for children.

The following bibliography and pathfinder do not include works that deal only with the processes of how children learn and think, or works that deal with teaching children critical thinking without using philosophical inquiry. Works that show the capablity of children to do philosophy and works that will help a teacher implement a philosophy program in the classroom are included. Indexes are also included to help interested adults access related journal articles and find media resources.

Philosophy for Children: A Pathfinder
Sources at the Perry-Casteneda Library at the University of Texas at Austin

Philosophy for children is concerned with teaching children to question, think for themselves, and develop logical thinking "in the context of philosophical inquiry, rather than simply as a set of skills to be mastered (Pritchard, 4)." It is not concerned with philosophy in the way that we often view it; that is, the study of the history of thought and the technical jargon that accompanies it.

Are there books on the subject of philosophy for children in the library?

Yes. Some good titles to start with are:

Johnson, Tony W. **Philosophy for Children: An Approach for Critical Thinking**. Bloomington, Indiana: Phi Delta Kappa Educational Foundation, 1984. PCL Stacks B/105/C45/J64/1984.
This short booklet covers most of the issues of teaching philosophy to children.

Matthews, Gareth B. **Dialogues with Children**. Cambridge, Mass.: Harvard University Press, 1984. PCL Stacks B/105/C45/M36.
Consists of the author's dialogues with a group of children, showing that they are capable of thinking logically and philosophically.

Lipman, Matthew, and Sharp, Ann Margaret. **Growing Up with Philosophy**. Philadelphia: Temple University Press, 1978. PCL Stacks LB/17/G73.
A compilation of 30 essays concerning children and philosophy.

To find more books in the Perry-Casteneda Library, search the subject card catalog and the subject mode of UTCAT under the terms "children and philosophy" and "philosophy--study and teaching." Or, browse the stacks under the call number B/105/C45.

Where can I find more information?

One good place is in indexes. Indexes can help you locate publications such as books, book reviews, journal articles and speeches. The best indexes to search for works on philosophy for children are:

ERIC. This is an on-line database (available on CD-ROM) of two education indexes that index journals, books, and all types of hard to find materials. Search under the terms "philosophy for children," "socratic method," and the names of prolific authors on the subject such as Matthew Lipman.

The Philosopher's Index: An International Index to Philosophical Periodicals and Books. Bowling Green, OH: Philosophy Documentation Center, Bowling Green State University, 1967 --. PCL Reference Room B/72/P48.
The Philosopher's Index: A Retrospective Index to U. S. Publications from 1940. Bowling Green, OH: Philosophy Documentation Center, Bowling Green State University, 1978. B/72/P489.
These index books and periodicals on philosophy or "related interdisciplinary publications." They include separate book review indexes.

Other indexes you might search are the **Humanities Index** under "education of children" and "education, elementary," and the Permuterm index of the **Arts and Humanities Citation Index** under the term "philosophy--children." These indexes are located on index tables in the PCL Reference Room.

Are there materials available that can aid in teaching philosophy to children?

Yes. Some are:

Lipman, Matthew, and Sharp, Ann Margaret. **Philosophy in the Classroom**. 2d ed. Philadelphia: Temple University Press, 1980. PCL Stacks LB/1570/L57/1980.
Discusses techniques, ideas, and possible curricula for teachers to use.

Lipman, Matthew. **Harry Stottlemeier's Discovery**. Upper Montclair, NJ: Institute for the Advancement of Philosophy for Children, Montclair State College, 1974. PCL Stacks BD/21/L5.
Harry is a novel for 5th and 6th grade students that stresses logic concepts. Other titles from the same series are, Kio & Gus, Effie, and Pixie. Each one has an instructional manual to accompany it. To find these, search the card catalog/UTCAT under their titles.

Educational Film/Videotape Locator. 3rd ed. New York: R. R. Bowker Co., 1986. PCL Reference Room LB/1044/Z9/E4/3rd/1986.
Lists films and videotapes giving brief descriptions and intended audience levels. For films which relate to philosophy and children, scan the subject index under the term "philosophy" for appropriate titles.

Horn, Robert E., and Cleavers, Ann, eds. **The Guide to Simulations/Games for Education and Training**. 4th ed. Beverly Hills, CA: Sage Publications, 1980. PCL Reference Room LB/1029/G3/Z8/4th/1980.
Under the term "self-development" there are games a teacher might use in developing philosophy in the classroom. The name and address of a game's publisher are listed with the game to facilitate ordering.

Is there a national organization for people interested in philosophy for children?

Yes.

Institute for the Advancement of Philosophy for Children
Montclair State College
Upper Montclair, NJ 07043
Phone: (201) 893-4277
Director: Matthew Lipman

Contact this organization if you are interested in finding out more about philosophy for children. They sponsor workshops, conduct studies, and develop curricula to help teachers. They also publish Thinking: The Journal of Philosophy for Children and texts and manuals to aid in teaching philosophy to children.

If you have come across works in your search that the PCL does not own, we may be able to borrow them from another library for you. So . . .

If you cannot locate materials or you would like more information -- **please ask **
the reference librarian for assistance.

ANNOTATED BIBLIOGRAPHY

Monographs

Johnson, Tony W. Philosophy for Children: An Approach for Critical Thinking. Bloomington, Indiana: Phi Delta Kappa Educational Foundation, 1984.

A 39 page booklet that discusses most of the significant issues of teaching philosophy to children. Deals specifically with the Institute for the Advancement of Philosophy for Children (IAPC) program -- gives an overview of its ideas, successes, problems and curriculum materials. Good bibliography of many of the major works on this topic.

Lipman, Matthew, and Sharp, Ann Margaret. Growing Up with Philosophy. Philadelphia: Temple University Press, 1978.

Compilation of 30 essays concerning children and philosophy by authors such as Leo Tolstoy, John Dewey, and John Locke. Four major sections: 1) landmarks in philosophy for children, 2) philosophy in the early years, 3) philosophy confronts psychology theories of development, 4) philosophical education of the child. No index. Good six page bibliography.

Lipman, Matthew. Harry Stottlemeier's Discovery. Upper Montclair, NJ: Institute for the Advancement of Philosophy for Children, Montclair State College, 1974.

Harry is a novel for fifth and sixth grade students. It tells the story of Harry and his classmates; relating their discussions, discoveries of ideas, and philosophical questions. Harry stresses concepts of logic through a story that has meaning for children. Harry is the first of a series of texts (in novel form) written by Matthew Lipman. There are four other novels that are written for different grade levels and cover different concepts.

Lipman, Matthew. Instructional Manual to Accompany Harry Stottlemeier's Discovery. Upper Montclair, NJ: Institute for the Advancement of Philosophy for Children, Montclair State College, 1974.

A manual to use while teaching Harry, this work discusses the major ideas covered in each chapter of the novel and gives examples of exercises and activities teachers can use in conjunction with the novel. Also provides ideas on how to lead discussions of the novel's concepts.

Lipman, Matthew, and Sharp, Ann Margaret. Philosophy in the Classroom. 2d ed. Philadelphia: Temple University Press, 1980.

Deals in a practical manner with teaching philosophy in primary and secondary schools by discussing techniques, ideas, and possible curricula for teachers to use. Also examines why philosophy is needed in redesigning the educational system. No index. Bibliography. Appendix with results from experimental research in philosophy for children.

Matthews, Gareth B. Dialogues with Children. Cambridge, Mass.: Harvard University Press, 1984.

An informal book that shows children are capable of thinking logically and philosophically. Consists of the author's dialogues with a group of children and his thoughts on these.

Matthews, Gareth B. Philosophy and the Young Child. Cambridge, Mass.: Harvard University Press, 1980.

An informal look at the questions young children (under 11) often ask and how these relate to the issues of philosophy. Includes examples of dialogues between adults and children and examines them. Chapter 5 examines children's stories which deal with philosophical issues.

Pritchard, Michael S. Philosophical Adventures with Children. New York: University Press of America, 1985.

Deals with the author's inquiry into the question, "Are children capable of significant philosophical thinking (p.1)?" Relates his experience with a program he developed for fifth graders in which they were encouraged to engage in philosophical discussions among themselves.

The Teaching of Philosophy: An International Enquiry of UNESCO. Paris: UNESCO, 1953.

A compilation and interpretation of an international survey of the nature of teaching philosophy in different countries. Arranged by country. Good source for ideas on how others teach philosophy.

Indexes

Arts and Humanities Citation Index. Philadelphia: Institute for Scientific Information, 1975 --.

A six volume set published three times a year (annual cumulations) indexing "the worldwide literature of the arts and humanities (handout)." Helps locate previously published materials that are cited in works published that year -- this can help expand a search. To find information on philosophy for children search under "Philosophy -- Children" in the Permuterm Subject Index. Under this subject heading will be a list of authors' names; to find the complete bibliographic information for these entries, search the Source Index under the author's name.

Educational Film/Videotape Locator. 3rd ed. New York: R. R. Bowker Co., 1986.

A two volume set listing over 140,000 educational films and videotapes. Includes brief descriptions of the films and indicates intended audience level. This work can be searched by subject, title, or series. For films which relate to philosophy for children, scan the subject index under the term "philosophy" for appropriate titles.

ERIC.

ERIC is a database composed of two indexes, Resources in Education and Current Index to Journals in Education. RIE indexes "research findings, projects, technical reports, speeches, unpublished manuscripts . . . and many other "fugitive" materials (Introduction)." CIJE indexes education journal articles. To find information on philosophy for children, search under the terms "philosophy for children," "socratic method," and authors such as Matthew Lipman who are prolific writers on the subject.

Horn, Robert E., and Cleavers, Ann, eds. The Guide to Simulations/Games for Education and Training. 4th ed. Beverly Hills, CA: Sage Publications, 1980.

This work includes essays on games, lists of resources for games, and lists of games that can be used with different topics. Under the section "self-development" there are some games listed that teachers might use to develop philosophy in the classroom. Indexed by author, game, and producer.

Humanities Index. New York: H. W. Wilson Co., 1974 --.

This is a good index to find a wide range of materials on philosophy for children because it indexes English language journals from a variety of disciplines in the humanities. It only indexes a few major philosophy journals so there is a problem that many articles on the topic are not indexed here. Search under the headings "education of children" and "education, elementary" to find information on philosophy for children.

The Philosopher's Index: An International Index to Philosophical Periodicals and Books. Bowling Green, OH: Philosophy Documentation Center, Bowling Green State University, 1967 --.

Issued quarterly and cumulated annually, this is the best index to search to find information on philosophy for children. It indexes books and periodicals on philosophy or "related interdisciplinary

publications (p. ii)" in many languages. There is a subject index, author index, and book review index. For works on philosophy for children search under "children" in the subject index.

The Philosopher's Index: A Retrospective Index to U.S. Publications from 1940. Bowling Green, OH: Philosophy Documentation Center, Bowling Green State University, 1978.

Indexes U.S. journals from 1940-1966 and books published in the U.S. from 1940-1976 that deal with philosophy. Subject and author index with abstracts. To find works on philosophy for children search under "children" in the subject index.

Journals

Journal of Critical Analysis. Port Jefferson, NY: The National Council for Critical Analysis, 1968--.

Today this journal covers philosophy broadly, but early issues specifically focused on the teaching of critical thinking. Early issues, especially volumes 1-4, were devoted to the "task of promoting dialogue pertaining to teaching basic techniques and philosophical knowledge without which it is impossible to develop critical and analytical thinking (Introduction, v.1)."

Titles Not Available for Review

Goodman, Florence Jean. A Young Person's Philosophical Dictionary. Los Angeles, CA: Gee Tee Bee, 1978.

Thinking: Journal of Philosophy for Children. Montclair, NJ: The First Mountain Foundation, 1979--.

This is a major journal on the subject of philosophy for children. It is often cited in works on this subject and is indexed in Philosopher's Index. Published quarterly.

Organizations

Institute for the Advancement of Philosophy for Children
Montclair State College
Upper Montclair, NJ 07043
Phone: (201) 893-4277
Director: Matthew Lipman

"Established to teach children to think independently, logically, and ethically (Encyclopedia of Associations)." Sponsors workshops, conducts studies and develops curricula to help teachers. Publishes Thinking: The Journal of Philosophy for Children and texts and manuals to aid in teaching philosophy to children. The IAPC is affiliated with the International Council for Philosophical Inquiry with Children (ICPIWC), an international organization with similar goals.

National Council for Critical Analysis
Box 137
Port Jefferson, NY 11777
Phone: (516) 928-6745
President: Pasqual S. Schievella

An organization of "professionals in the areas of education and philosophy (Encyclopedia of Associations)." Their aim is to bring philosophy out from the "limited and closed society of professional philosophers" to become a major force in the general culture. Publishes Journal of Pre-College Philosophy and the Journal of Critical Analysis.